

FACILITIES COMMITTEE

MEETING MINUTES

Date: December 03, 2013 Time: 9:30a.m. – 11:00 a.m. Location: Griffin Gate 60-180 A

PRESENT: Steve Baker, Patrice Braswell-Burris, Elizabeth Barrow, Kurt Brauer, Joel Castellaw, Ross Cohen, Esau Cortez, Ken Emmons, Tim Flood, Zack Gianino, Ingrid Jane, Beth Kelley, Julie Middlemas, Genie Montoya, Rafael Navarrete, Michael Reese, Jim Spillers, David Steinmetz, Denise Schulmeyer, Reyna Torriente, and Christina Tafoya,

ABSENT: Agustín Albarrán, Jeff Baker, Alex Diaz, Henry Gaudet, Dale Switzer and Debbie Yaddow

RECORDER: Stephanie Rodriguez

Introductory of all members attended.

REGULAR AGENDA ITEMS

Planetarium Projector:

The Planetarium Projector was proposed to the IRC. The IRC received a ranking and provided sufficient funds to purchase the planetarium. The Planning and Resource Council requested a recommendation from the Facilities Committee in regards to instructional and operational procedures. Ross Cohen mention the portable planetarium will be used primarily for classroom instruction. The device is a computerized projector, inflatable dome, estimated weight 100 lbs., set-up 10 minutes with experience, remote control, light bulb 2000-5000 hours life span, estimated 50 occupancy, and instructional visual tool. Planetarium entrance is full height and can be easily lifted up for emergency exit or ADA access. The dome will need 15 ft. ceiling height; proposed locations are inside Bldg.34 Health and Science, First Floor Courtyard of Bldg.34, and or Lower Gym. The requestor will need to fill out a Facility Request Form to use the planetarium in a classroom area. The manufacture recommends not use the planetarium outdoors due the weather damage or lifting from winds. The responsible party for set-up and disassembly will be Dave Duenas, Faculty, new hire student worker, or new hire night time technician. Ross states they would not be asking for custodial set-up, since it takes training to do set-up. The poll rated by instructors of usage is 1-4 times per semester. The proposed location for storage is an existing caged area along with telescopes and possible purchase of security video cameras may be needed. Ross recommends when reconstructing Bldg.36 to consider a dome classroom and reuse the existing projector. Beth suggested for emergency plan to have a safety script to be placed inside or outside of the dome. The objective will help intrigue students and public outreach in Astronomy. The department is open to allowing other departments usage of the planetarium. Facilities Committee recommends the planetarium to Planning and Resources.

District Room Space Standards:

Tim received a first draft of room space standards from Dale Switzer for the overall goals of classrooms, meeting rooms, hallways, and offices. The committee will able to review the draft and provide feedback. Tim would like the committee or Deans to submit comments, clarity, or questions prior to winter break.

Prop R and V Construction Bond Program November 2013:

The committee reviewed the Prop R & V Construction Bond Program Update by Gafcon. Proposition R and V Bond program improvements are posted monthly on the website at <u>http://propsrv.gcccd.edu/Pages/Home.aspx</u>!

Environmental Impact Report:

The committee discussed the Supplemental Environmental Impact Report which is currently underway.

Infrastructure:

The committee discussed the firms that have been contracted by the District for both campuses, JCE for electrical and SCE for mechanical and plumbing and NV5 for water, sewer, storm drain, and topographical and grading services.

Drought Tolerant:

The committee discussed the bid returns which came in overbid. The committee was informed in order to keep the project within budget 2 pods would have to be removed from the scope of work. The 2 pods that have that have been determined to have least impact to the students and most costly are the bus stop/ Lot #6 and the Maritime Succulent Native Garden.

Lighting Retrofit & Lighting Controls Upgrade Project:

The committee discussed the Prop. V & Prop 39 Lighting Retrofit & Lighting Controls Upgrade project which had to be revised before it was approved by the State. The State requested additional energy efficient lighting be added to the project. The Engineers are doing assessment of all campus building to convert existing lighting to more energy efficient.

200 Theater Complex Project:

The committee discussed the selection of Architects for the 200 Theater Complex project which was reduced down to four firms. A taskforce committee will be assembled to attend the interviews with the four firms to make the final selection of the architectural firm to be awarded the project

District Wide Safety Committee Meeting:

The committee discussed the monthly District Wide Safety Committee Meeting. The District will send an email campus wide for the quarterly safety training inspection for each department to review and report any potential safety issues. After hours student injuries are to be reported to ext.7654 and directed by dispatcher. First Aid Kits were purchased by the District and distributed to each college. Fire Extinguishers need to be replaced and performed by Simplex. A revised form will be sent out for Hazardous Waste pick up with Ken Emmons listed. Skating board regulation needs additional approvals, thereafter new signage will be place in every campus entrance.

CONSTRUCTION PROJECTS UPDATES:

Griffin Center Flooring Project:

The committee discussed the proposed new flooring material and pattern for Griffin Center. Ken presented ceramic tile sample to the committee. The committee discussed capping off a majority of the electrical floor boxes with chrome cover plates. The sofas will be relocated to Bldg.10, Child Development Center, and LTRC. The remaining chairs, ottomans and dining tables will be re-arranged in the space to create a lounge environment.

LTRC New Carrels:

The committee was informed the LTRC will be receiving (8) new tutoring carrels on the top floor to replace the (6) old carrels. A small task force will be assembled to select the fabric for the carrels.

Library New Furniture:

The committee was informed the Library will be receiving almost 300 new chairs to replace the old furniture. A task force will be assembled to select the type of chairs, colors and fabrics.

Parking Stalls:

The committee was informed that the existing staff parking will be re-stenciled over winter break. This will help staff to easily identify staff parking.

Bldg.38A Demolition Options:

The committee discussed the 4 different options for the proposed demolition of building #38A. The committee discussed the trash bins, ADA parking the enclosure and lighting. Ken stated he would present a revised plan for the committee for approve in February.

Meeting Adjourned: 10:48 a.m.

Ken reminded the committee to propose any agenda items for the next meeting.

<u>Next meeting will be held on February 04, 2014, 9:30 – 11 a.m., Griffin Gate 60-180A</u> Meeting Minutes and attachments will be posted on the facilities, operations, and maintenance website.

INTRODUCTION

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS



It is Grossmont Cuyamaca Community District's intention to standardize spaces across both college campus locations to an equitable and functional size for the expected use over the life of the facility. The proposed standards reflect the clearances required for the ease of circulation and effective utilization of furniture and equipment within each space. The desired minimum usable square footage is noted on each diagram. Additional width or depth within the spaces would be acceptable, particularly in spaces that have structural elements, more specialized areas, or renovations of existing buildings and will be approved on a project by project basis.

Buildings should provide spaces that are flexible, functional, and adaptable allowing for changes that will occur in the future, as well as the ability to alter a space during the day to allow for a variety of learning activities and needs. Creating environments which promote collaboration and interaction between individuals and groups is highly desirable, as are quiet areas for individual focus and study. Varying sizes and types of learning and gathering spaces should be included within the buildings and throughout the campus.

Part A CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS



Classrooms are where students and faculty spend a significant amount of time together, and should be designed with enough space to accomodate easy interacting, accessible seat count, pedagogies, learning technologies, furishings, and building code requirements.

Faculty should have intuitive ease of access to light zoning, window shades, and projection controls from the fixed lectern. Classrooms should be geometrically wide and shallow, with the wide side as the front teaching wall, to maximize view angles and make it easier for the instructor to be close to all the students even in the most distant seats. The back wall can host windows with shades maximmize daylight.

Classrooms should foster communication by maximizing markerboard or writing space on multiple walls, provide projection communication, Wi-Fi connectivity, and assisted listening systems. Flat screen monitors are an option for some instructional spaces on the side and reat walls. The monitors should support student project work, collaboration, and virtual simulation labs, as well as to improve presentation visibility from all areas of the room.

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS





All classroom design options should be flexible for a variety of instructional and learning approaches. The number of each type of classroom included in a building project will be determined by the needs of the specific programs that will occupy the building.

Different options for technology are shown in the following classroom layouts and inclusion of identified technology features in a project should consider current and future learning activites as well as reflect prudent economic choices. A base level for technology features in a classroom should include a smart care with controls, projector and projection screen WiFi, and one floor box with power, data and AV connections in the center of the room for flexibility.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SMALL CLASSROOM - OPTION 1

- 32-35 student stations
- 990 sq. ft.

8 8 1 (6) 1 (11 2

PLAN

FURNISHINGS & EQUIPMENT

- Indicates optional feature
- 1 Markerboard
- 2 Mobile fliptop support table (8) Roller shade 3 Mobile instructor station
- with A/V equipment rack, power conditioner, fan
- (4) Motor operated 119.5" x 67.25" projection screen
- 5 Chair and desk
- 6 Projector, ceiling mounted
- Accessible desk

 - (window treatment)
- Flat screen monitor
- 10 Mobile presentation surface
- 1 Backpack hooks below markerboard

FINISHES

Floor: Rubber or dark carpet Paint & Acoustical wall treatment Wall: Ceiling Ht: 10'-11'

Ceiling Type: Acoustical ceiling tile Chair Rail: 3 walls

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70



horinoiteat

4 ft

SCALE: 1/8" = 1'-0"

8 ft

0 ft





PLAN

SYMBOLS

\oplus	Duplex		Ceiling duplex,	Thermostat by
Ä	Tel/Data	•	power for projector	
\bigcirc	Flush floor-mounted	\bigcirc	Ceiling data for	LIGHTING:
	quadruplex		projector	
	Flush floor-mounted data	(\bigcirc_{AP})	Ceiling wireless	LED lighting
AV	A/V connector		access point outlet	
\$	Light switch	<pre>FP</pre>	Flat panel data	NOTEC
P	Power for charging	S	Ceiling speaker	NOTES:
	Wall Phone			• Avoid locating
E	Emergency call button -			Avoid locating Avoid chilled
	location to be determined	ł		classrooms.

HVAC:

door

- g electrical panels in classrooms. water equipment above the ceiling of all

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SMALL CLASSROOM - OPTION 2

- 32-35 student stations
- 990 sq. ft.

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

FURNISHINGS & EQUIPMENT

Indicates optional feature

- 1 Markerboard
- Mobile fliptop support table (a) Roller shade
- 3 Mobile instructor station
- with A/V equipment rack, power conditioner, fan
- 4 Motor operated 119.5"x 67.25" projection screen
 5 Chair and desk
- 6 Projector, ceiling mounted
- 7 Accessible desk8 Roller shade
 - (window treatment)
- Flat screen monitor
- Mobile presentation surfaceBackpack hooks below
- markerboard

FINISHES

Floor: Rubber or dark carpet Wall: Paint & Acoustical wall treatment Ceiling Ht: 10'-11' Ceiling Type: Acoustical ceiling tile Chair Rail: 3 walls

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

3-6 G CCCD 03 DISTRICT SPACE STANDARDS



HVAC:

PLAN

SYMBOLS

Thermostat by door Ceiling duplex, \bigcirc Duplex . Tel/Data power for projector Ceiling data for 🕀 Flush floor-mounted \bigcirc LIGHTING: projector quadruplex \square Flush floor-mounted data \bigcirc_{AP} Ceiling wireless LED lighting access point outlet AV A/V connector ✓FP Flat panel data \$ Light switch NOTES: (\$) Ceiling speaker P Power for charging ▲ Wall Phone • Avoid locating electrical panels in classrooms. E Emergency call button -• Avoid chilled water equipment above the ceiling of all location to be determined classrooms.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SMALL CLASSROOM - OPTION 3

- 32-35 student stations
- 990 sq. ft.







PLAN

FURNISHINGS & EQUIPMENT

- Indicates optional feature
- (1) Markerboard
- 2 Mobile fliptop support table (8) Accessible desk
- 3 Mobile instructor station with A/V equipment rack,
- power conditioner, fan (d) Motor operated projection (1) Mobile presentation surface screen, 119.5" x 67.25"
- 5 Stackable mobile chairs
- 6 Mobile tables

- Projector, ceiling mounted
- Roller shade
- (window treatment)
- 10 Flat screen monitor
- Backpack hooks below
 - markerboard

FINISHES

Floor: Rubber or dark carpet Paint & Acoustical wall treatment Wall: Ceiling Ht: 10'-11' Ceiling Type: Acoustical ceiling tiles Chair Rail: 3 walls

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

GCCCD 03 DISTRICT SPACE STANDARDS **G** (3-8

3A

horizontaria 0 ft 4 ft 8 ft

SCALE: 1/8" = 1'-0"



PLAN

SYMBOLS

 \bigcirc Duplex Ceiling duplex, (\square) Tel/Data power for projector Flush floor-mounted \bigcirc Ceiling data for LIGHTING: quadruplex projector \square Flush floor-mounted data \bigcirc_{P} Ceiling wireless LED lighting AV A/V connector access point outlet NOTES: \$ Light switch ✓FP Flat panel data P Power for charging © Ceiling speaker ▲ Wall phone Emergency call button classrooms. location to be determined

HVAC:

Thermostat by door

• Avoid locating electrical panels in classrooms.

• Avoid chilled water equipment above the ceiling of all

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MEDIUM CLASSROOM - OPTION 1

- 50-55 student stations
- 1,254 sq. ft.

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

SYMBOLS

- Duplex \bigcirc
- . Tel/Data $\mathbf{\Lambda}$ Flush floor-mounted \bigoplus quadruplex
- ▲ Flush floor-mounted data
- A/V connector AV
- Light switch \$
- Power for charging
 Emergency call button -© Ceiling speaker location to be determined

HVAC:

▲ Wall phone

projector

Ceiling wireless

✓FP Flat panel data

 (\square)

 \bigtriangleup

Ceiling duplex,

Ceiling data for

power for projector

access point outlet

Thermostat by door

LIGHTING:

LED lighting

NOTES:

- Avoid locating electrical panels in classrooms. Avoid chilled water equipment above the ceiling of all classrooms.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MEDIUM CLASSROOM - OPTION 2

- 64 student stations
- 1,585 sq. ft.



Levelse street street

0 ft



PLAN

SY

SYN	ABOLS			HVAC:
\oplus	Duplex		Wall phone	Thermostat by door
Ä m	Tel/Data Flush floor-mounted	٢	Ceiling duplex,	LIGHTING:
	quadruplex	\bigcirc	Ceiling data for	LED lighting
AV	A/V connector	\bigcirc	projector Ceiling wireless	
\$ (P)	Light switch Power for charging		access point outlet	NOTES:
Ē	Emergency call button - location to be determined	S S	Ceiling speaker	 Avoid locating electrical panels in classrooms. Avoid chilled water equipment above the ceiling of all classrooms.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MEDIUM CLASSROOM - OPTION 3

- 64 student stations
- 1,585 sq. ft.



Tradition tradition of

4 ft

SCALE: 1/8" = 1'-0"

8 ft

0 ft



PLAN

SYMBOLS

- \bigcirc Duplex
- Tel/Data
- Flush floor-mounted quadruplex
- Flush floor-mounted data
- AV AV connector
- \$ Light switch
- Power for charging
- Emergency call button -(S) Ceiling speaker location to be determined

Thermostat by door

▲ Wall phone

 \bigcirc

Ceiling duplex,

projector

 \bigotimes_{AP} Ceiling wireless

 $\triangleleft_{\mathsf{FP}}$ Flat panel data

power for projector

access point outlet

Ceiling data for

LIGHTING:

HVAC:

LED lighting

NOTES:

- Avoid locating electrical panels in classrooms.
 Avoid chilled water equipment above the ceiling of all classrooms.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

homomore 0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"

LARGE CLASSROOM - OPTION 1

- 80 student stations
- 2,125 sq. ft. tiered floor



FURNISHINGS & EQUIPMENT

- Indicates optional feature
- 1 Markerboard
- (2) Mobile fliptop support table
- (3) Mobile instructor station with A/V equipment rack, power conditioner, fan
- 4 Motorized projection screen 136.5" x 76.75"
- 5 Stackable, loose chairs
- 6 Projector, ceiling mounted

- ⑦ Mobile instructor station
- 8 Accessible seat
- (9) AV equipment rack
- 1 Partial height wall with railing
- (1) Flat screen monitor

FINISHES

Carpet or dark carpet Floor: Wall: Paint & Acoustical wall treatment Ceiling Ht: 12'-14' min. Ceiling Type: Acoustical ceiling tile

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70



CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

LARGE CLASSROOM - OPTION 2

- 80+ student stations
- 1,968 sq. ft. flat floor

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



PLAN

FURNISHINGS & EQUIPMENT



FINISHES



PLAN

SYMBOLS



HVAC:

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

COMPUTER LAB - OPTION 1

- 32 student stations
- 1,154 sq ft



PLAN

FURNISHINGS & EQUIPMENT

- Indicates optional feature
- (1) Markerboard
- (2) Storage cabinet lockable
- (3) Mobile instructor station with A/V equipment rack, power conditioner, fan
- Motorized projection screen, 119.5" x 67.25"
- 5 Mobile chairs
- 6 System computer desks

Projector, ceiling mounted \bigcirc Roller shade 8

- (window treatment)
- Flat screen monitors
- 9 Mobile presentation surface
- 10 Backpack hooks below (Ī
 - markerboard

Ceilings: min. CAC 35, NRC .70

Environmental Sound Control:

Ceiling Type: Acoustical ceiling tile

Rubber or dark carpet

Paint & acoustical wall treatment

FINISHES

Ceiling Ht: 10'-11'

Chair Rail: Back wall

Walls: min. STC 50

Floor:

Wall:

In the training 0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



PLAN

SYMBOLS

- \bigcirc Duplex
- 🛕 Tel/Data
- Flush floor-mounted quadruplex
- $\square Flush floor-mounted data \bigcirc Point Point$
- AV A/V connector
- Light switch
 Data & Power for connection for funiture
- system
- Wall phone
- Emergency call button location to be determined

HVAC:

Ceiling duplex,

projector

✓FP Flat panel data

© Ceiling speaker

 \bigcirc

power for projector

access point outlet

Ceiling data for

Thermostat by door

LIGHTING:

LED lighting

NOTES:

- Avoid locating electrical panels in classrooms.
- Avoid chilled water equipment above the ceiling of all classrooms.

CLASSROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

horizontaria 0 ft 4 ft 8 ft

SCALE: 1/8" = 1'-0"





PLAN

SYMBOLS

Ceiling duplex, \bigcirc Duplex power for projector Tel/Data Ceiling data for Flush floor-mounted \bigcirc projector quadruplex \square Flush floor-mounted data \bigcirc_{AP} Ceiling wireless access point outlet AV A/V connector ✓FP Flat panel data \$ Light switch P Power (S) Ceiling speaker ▲ Wall phone Emergency call button -

location to be determined

HVAC:

Thermostat by door

LIGHTING:

LED lighting

NOTES:

- Avoid locating electrical panels in classrooms.
 Avoid chilled water equipment above the ceiling of all classrooms.

Part B CONFERENCE/MEETING ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS



SMALL GROUP/TUTOR ROOM



SMALL CONFERENCE ROOM

A well designed conference room helps for effective and clear communication of ideas and dialogue. Conference room design demands not only need to have the appropriate furniture and equipment, but it also calls for the right space, atmosphere, lighting and technology support.

LIGHTING

For rooms with exterior windows, the window treatments should contain solar blocking or blackout options to prevent glare for audio visual use.

ACOUSTICAL CONTROL

Conference room interiors should be designed seeking the comfort level of the users and should not allow for external sound to interfere with internal interaction. Sound inside the room also needs to be controlled. Location of conference rooms and doors in these spaces will assist in acoustical control.

FURNISHINGS

It is good practice to plan for a sufficient amount of space for the users to circulate and interact comfortably but still maintain personal space. Cluttering can & should be avoided by not crowding too many chairs around the table.

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS



MEDIUM CONFERENCE ROOM



LARGE CONFERENCE ROOM

Part B CONFERENCE/MEETING ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SMALL GROUP/TUTOR ROOM - 180 SF / 6 SEATS





PLAN

FURNISHINGS & EQUIPMENT

• Indicates an optional feature

- Markerboard
- 2 Tackable acoustical wall treatment
- ③ Power/data/phone/AV access panel
- 4 Mobile chairs
- (5) 65" Flat panel display, wall mounted
- 6 Conference table
- Interior window may be opaque

FINISHES

Floor:Carpet or RubberWall:Painted drywallCeiling Ht:9'-0" approximatelyCeiling Type:Acoustical ceiling tile

HVAC: Thermostats by door

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

SYMBOLS

- ∅ Duplex
- ▲ Tel/Data
- Flush floor-mounted quadruplex
- Flush floor-mounted data
- AV A/V connector
- Light switch with occupancy sensor
- Q_{AP} Wireless access point
 ⊲_{FP} Flat panel data

LIGHTING:

LED lighting

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SMALL GROUP ROOM - 256 SF / 10 SEATS

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

FUR	NISHINGS & EQUIPMENT	FINISHES
0 1 2	Indicates an optional feature Markerboard Tackable acoustical wall treatment Power/data/phone/AV/	Floor: Wall: Ceiling H Ceiling Ty
() (4) (5)	access panel Storage cabinet Mobile chairs	HVAC: Thermost
6	65" Flat panel display, wall mounted	Environm Walls: mir
7 8	Conference table Roller shade (window treatment and room	Ceilings:
9	darkening) Interior window - may be opaque	

5

Carpet Painted drywall 9'-0" approximately t: ype: Acoustical ceiling tile

tats by door

nental Sound Control: in. STC 50 min. CAC 35, NRC .70

SYMBOLS

- Φ Duplex
- ▲ Tel/Data
- Flush floor-mounted quadruplex
- Flush floor-mounted data
- AV A/V connector
- Light switch with \$ occupancy sensor
- \bigcirc_{AP} Wireless access point \triangleleft_{FP} Flat panel data

LIGHTING:

LED lighting

CONFERENCE/MEETING ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MEDIUM GROUP ROOM - 416 SF / 18 SEATS

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



<u>PLAN</u>

FURISHINGS & EQUIPMENT

- Indicates an optional feature
- (1) Markerboard
- 2 Tackable acoustical wall treatment
- ③ Power/data/phone/AV access panel
- (4) Storage cabinet w/ space for AV equipment
- 5 Projector, celing mounted
- Mobile chairs
- ⑦ Motorized projection screen, 42.75" x 72.5"
- (8) Conference table
- Interior or exterior windows may be opaque if interior
- Roller shade exterior window (window treatment)

FINISHES

Floor:CarpetWall:Painted drywallCeiling Ht:10'-0"Ceiling Type:Acoustical ceiling tile

HVAC: Thermostats by door

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



<u>PLAN</u>

SYMBOLS

- $(\bigcirc$ Duplex
- ▲ Tel/Data
- Flush floor-mounted quadruplex Flush floor-mounted data Ceiling wireless
- AV A/V connector

\$ Light switch with occupancy sensor

LIGHTING:

LED lighting

- Ceiling duplex, power for projector Ceiling data for projector
- access point outlet (S) Ceiling speaker

CONFERENCE/MEETING ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

LARGE GROUP ROOM - 650-660 SF / 25 SEATS

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



NOTE: Alternative layout with modular tables.



PLAN

FURNISHINGS & EQUIPMENT

- Indicates an optional feature
- Markerboard
 Tackable acoustical wall
- treatment 3 Power/data/phone/AV
- access panel
- Motorized projection screen, 102" x 57"
- 5 Low storage cabinet
- 6 Mobile chairs
- Projector, recessed in ceiling
- 8 AV equipment
- Mobile instructor station

- Roller shade if exterior window
- (window treatment)
- 🛈 Conference table
- Markerboard opauge glass

FINISHES

Floor:CarpetWall:Painted and acoustical wall treatmentCeiling Ht:10'-11' approximatelyCeiling Type:Acoustical ceiling tile

HVAC

Manually operated thermostats. Provide separate zone for large Conference Room.

Environmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



PLAN

SYMBOLS

- Duplex
- ▲ Tel/Data
- Flush floor-mounted quadruplex
- Flush floor-mounted data 🖉 Ceiling wireless
- AV A/V connector

\$ Light switch with occupancy sensor

LIGHTING

LED lighting

 Ceiling duplex, power for projector
 Ceiling data for projector
 Ceiling wireless access point outlet
 Ceiling speaker

Part C OFFICES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS









OFFICES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS











DOORS

Vision panels are regularly installed to allow first responders to quickly ascertain the condition of the room occupants. At a minimum, a solid door with a vision lite is required.

OFFICES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

DEAN OR VP PRIVATE OFFICE - 200 SF / SINGLE OCCUPANCY

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

FINISHES FURNISHINGS & EQUIPMENT 1 Markerboard/tackboard Floor: \bigcirc Carpet 2 Mobile, lockable Wall: Painted drywall Ceiling Ht: 9'-0" to 10'-0" pedestal file \$ 3 Guest seating Ceiling Type: Acoustical ceiling tile Solid wood door w/ vision lite 5 Single rollar shade HVAC • Worksurface **Environmental Sound Control:** Storage Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70 \bigcirc Seating

SYMBOLS

- Duplex
- ▲ Tel/Data
- Light switch with occupancy sensor

Manually operated thermostats are acceptable.

LIGHTING

LED lighting

NOTES:

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MANAGER PRIVATE OFFICE - 150 ASF / SINGLE OCCUPANCY 0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

FURNISHINGS & EQUIPMENT SYMBOLS FINISHES (1) Markerboard/tackboard \bigcirc Duplex Floor: Carpet (2) Mobile, lockable Painted drywall Wall: ▲ Tel/Data pedestal file Ceiling Ht: 9'-0" to 10'-0" Light switch with \$ 3 Guest seating Ceiling Type: Acoustical ceiling tile occupancy sensor Solid wood door w/ vision lite 5 Single rollar shade HVAC Worksurface Enironmental Sound Control: Manually operated Storage Walls: min. STC 50 thermostats are acceptable. Seating Ceilings: min. CAC 35, NRC .70

LIGHTING

LED lighting

NOTES:

OFFICES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SUPERVISOR 1 PRIVATE OFFICE - 125 SF / SINGLE OCCUPANCY

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN

SYMBOLS FURNISHINGS & EQUIPMENT **FINISHES** 1 Markerboard/tackboard \bigcirc Floor: Carpet Duplex 2 Mobile, lockable Painted drywall Wall: Tel/Data Ceiling Ht: 9'-0" to 10'-0" pedestal file \$ Light switch with 3 Guest seating Ceiling Type: Acoustical ceiling tile occupancy sensor Solid wood door w/ vision lite 5 Single rollar shade HVAC • Worksurface **Environmental Sound Control:** Manually operated Storage Walls: min. STC 50 thermostats are acceptable. \bigcirc Seating Ceilings: min. CAC 35, NRC .70

LIGHTING

LED lighting

NOTES:

SUPERVISOR 2 + FACULTY PRIVATE OFFICE - 80 SF / SINGLE OCCUPANCY

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"







PLAN

FURNISHINGS & EQUIPMENT

- Markerboard/tackboard
 Mobile, lockable pedestal file
- Guest seatingSolid wood door w/ vision lite
- Worksurface
- Storage
- Seating

FINISHES

Floor:CarpetWall:Painted drywallCeiling Ht:9'-0" to 10'-0"Ceiling Type:Acoustical ceiling tile

Enironmental Sound Control: Walls: min. STC 50 Ceilings: min. CAC 35, NRC .70

SYMBOLS

- Duplex
- ▲ Tel/Data

Light switch with occupancy sensor

HVAC

Manually operated thermostats are acceptable.

LIGHTING

LED lighting

NOTES:

OFFICES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SHARED FACULTY OFFICE - 150 SF / DOUBLE OCCUPANCY

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"





PLAN



SYMBOLS

- Duplex
- ▲ Tel/Data

\$ Light switch with occupancy sensor

HVAC

Manually operated thermostats are acceptable.

LIGHTING

LED lighting

NOTES:

• Co-locate electrical and data outlets when placed on same wall.

• Note that sound transmittion can be compromised with a sliding door if there is no seal.

WORKSTATIONS

SCALE: 1/8" = 1'-0"

4 ft 8 ft

0 ft

LARGE WORKSTATION 100 SF

STANDARD WORKSTATION 64 SF



PLAN

FURNISHINGS & EQUIPMENT FINISHES SYMBOLS (1) Markerboard/tackboard \bigcirc Floor: Carpet Duplex (2) Fixed, lockable Painted drywall Wall: ▲ Tel/Data pedestal file Ceiling Ht: 9'-0" to 10'-0" \$ Light switch with 3 Guest seating Ceiling Type: Acoustical ceiling tile occupancy sensor Worksurface Storage HVAC \bigcirc Seating Environmental Sound Control: Manually operated Walls: min. STC 50 thermostats are permitted in Division Ceilings: min. CAC 35, NRC .70 Suites.

LIGHTING

LED lighting

NOTES:

Part D CORRIDORS + COLLABORATIVE SPACES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

PUBLIC CORRIDORS



PUBLIC CORRIDORS

Public corridors adjacent to student classrooms should include highly durable materials and be configured to provide students with opportunities for collaboration and discussion with other students and instructors. Break out spaces at the end of the corridors are encouraged as they allow for informal dialogue and interaction. Placement of these areas should be away from classroom doors to provide for ciculation flow and acoustical control.



GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"



PLAN



ELEVATION



NOTES:

• Consider acoustical control when laying out informal gathering spaces.

possible

CORRIDORS + COLLABORATIVE SPACES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

FACULTY OFFICE SUITE CORRIDORS



FACULTY OFFICE SUITE CORRIDORS

Faculty office suite corridors should provide space for interaction and collaboration among faculty members and between faculty and their students. Providing adequate seating groups along with tackboards and markerboards will foster this type of environment.





GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

Consider acoutical control when laying out informal gathering spaces. •

CORRIDORS + COLLABORATIVE SPACES

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

Interior gathering spaces should be provided in each building, with furniture layouts that will accommodate multiple types of configurations and activities within the space. Places for rest and quiet study enhance the campus experience and support the users.

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

Public spaces are essential for the daily life of students, faculty, staff, and visitors. They foster the widest variety of activities, and should support the informal, spontaneous, casual collisions and socializing that support behaviors, attitudes, and goals that lead to trust, collaboration, and in turn, innovation and education. Clear sightlines of these areas should be considered for security.

Planning a campus's facilities should strategically distribute a mix of quiet and loud, public and semi-private spaces such as lounges, cafés, common areas, and study rooms throughout buildings. They should be created within easy to locate areas such as lobbies, corridors, outside classrooms and offices, in transition spaces, and outdoors. Consideration should be given to designing a variety of configurations for various uses. They should support a variety of student activities including study, waiting between classes, socializing, interacting with one another or with instructors, eating, or reading.

Part E TOILET ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT - DISTRICT STANDARDS

Tradition tradition for 0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"

ELEVATION

EQUIPMENT & ACCESSORIES

- 1 Twin jumbo roll toilet tissue dispenser - surface mount (must have consideration for meeting accessibility clearances).
- 2 Sanitary napkin disposal
- 3 Floor drain w/ trap primer connection
- 4 Hi-low drinking fountain
- 5 Combination toilet seat cover and toilet tissue dispenser - recessed preferred
- 6 Combination toilet seat cover, sanitary napkin disposal and toilet tissue dispenser - recessed preferred
- (7) Horizontal grab bar

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- Two-wall horizontal grab bar 8
- 9 Full length mirror
- Individual mirrors over lavatories 10
- Hook with flat square head 11
- Soap dispenser surface mount 12
- Combination paper towel dispenser and 13 waste receptacle
- 14 Hand dryer
- Napkin/tampon vendor recessed (Women's)
- (15 (16 Diaper changing station - when appropiate
- 17 Toilet seat cover dispenser
- 18 Semi-ambulatory accessible

FINISHES

Floor:	8"x 8" porcelain tile w/ dark grout
Base:	Porcelain tile cove base
Wall:	8″x 8″ porcelain tile w/ accent
	option - to ceiling if budget allows
Ceiling Ht:	9'-0" to 11'-0"
Ceiling Type:	Painted drywall with access panels

NOTES:

- Toilet rooms should provide a continuous ledge, 12" in depth, spanning the area behind lavatories and toilets. This design element provides a convenient dry surface for occupants to set their personal belongings.
 Provide obstructed sightline into restroom from corridor when door is open.
 All floor drains to be provided with an automatic trap primer behind an access panel.

- Floor mounted water closets.
- Backing plates for drinking fountains to be provided by the manufacturer.
 Provide exhaust at a minimum of 10 AC/HR and sufficient supply or transfer air to prevent excess negative pressure.
 Hot and cold water supply should be provided with accessible shut off valves.
- All cleanouts and access panels locations to be easily accessible.

LIGHTING

LED lighting above water closets and above handwashing area

TOILET ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SINGLE OCCUPANCY/ FACULTY STAFF TOILET ROOM - MINIMUM 60 SF

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"

PLAN

ELEVATION

EQUIPMENT & ACCESSORIES

- () Floor mounted water closet
- 2 Floor drain w/ trap primer connection
- 3 Combination toilet seat cover, sanitary napkin disposal and toilet tissue dispenser - recessed preferred
- (4) Coat hooks with flat end for safety
- 5 Solid surface couner with integral bowl
- 6 Two-wall, horizontal grab bar
- Soap dispenser surface mount
- Combination paper towel dispenser and waste receptacle recessed
- Hand dryer quick dry

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- 10 Mirror
- (1) Napkin/tampon vendor recessed (Women's)
- 12 Toilet seat cover dispenser recessed

FINISHES

Floor:	8″x 8″ porcelain tile
Base:	Porcelain tile cove base
Wall:	4"x 4" ceramic or 8"x 8" porcelain tile
Ceiling Ht:	9'-0"
Ceiling Type:	Painted drywall with access panels
5 71	- '

LIGHTING

LED light fixtures

NOTES:

- The number of faculty/staff toilet rooms included in a building project will be determined by the needs of the specific programs that will occupy the building.
 Hot and cold water supply should be provided with accessible shut off valves.
 All floor drains to be provided with an automatic trap primer behind an access panel.

- Floor-mounted water closets.

- Provide exhaust at a minimum of 10 AC/HR and sufficient supply or transfer air to prevent excess negative pressure.
 All cleanouts and access panels locations to be easily accessed.
 Avoid placing plumbing walls on walls common with occupied spaces, such as classrooms, private offices, etc. If this is unavoidable, special sound isolated wall construction will be required.

Part F CUSTODIAL ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT - DISTRICT STANDARDS

0 ft 4 ft 8 ft

SCALE: 1/8" = 1'-0"

CUSTODIAL WET/ EQUIPMENT CLOSET - MINIMUM 76 SF

CUSTODIAL SUPPLY STORAGE ROOM - MINIMUM 100 SF

EQUIPMENT & ACCESSORIES

- (1) Floor basin (mop sink) with 4" curb
- (2) Mop rack with hooks
- 3 Ground fault interrupter (GFI) receptacle located approximately 2'-0" above finish floor (AFF) near door
- (4) Adjustable shelving 12-16" deep starting at 3' AFF to allow vacuum to be stored below
- (5) Hot and cold water faucet with hook for filling buckets and attached hose
- 6 Mop cart 2'-0" x 5'-0"
- ⑦ Vacuum 18" x 18"
- 8 Floor machine (buffer) 2'-0" x 4'-0"
- Step ladder on wall hooks
- 10 Floor drain with trap primer connection
- 1) Walls to sit on 4" concrete curb

FINISHES

Floor:	Hardened smooth concrete
Wall:	FRP panels
Ceiling Ht:	Slab to slab
Ceiling Type:	Exposed concrete or painted drywall
Door:	3'-0" wide
	Hollow metal frame
SYMBOLS	

- Φ Duplex
- Quadruplex
- **⊕** \$ Light switch with occupancy sensor

LIGHTING

LED utility lights

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

CUSTODIAL WET EQUIPMENT CLOSET

- Strategically located on all floors throughout a building.
- Locate closet to avoid moving equipment long distances.
- Doors shall swing out and shall be large enough to permit free movement of boxes and equipment (3'-0" min).
- Provide adequate ventilation.

CUSTODIAL SUPPLY STORAGE ROOM

- One room per building for bulk storage of custodial supplies.
- Locate on ground floor near elevator or loading dock to avoid moving equipment long distances.
- Doors shall swing out and shall be large enough to permit free movement of boxes and equipment.
- Provide adequate ventilation.

NOTES:

- Backflow preventers, pressure regulators etc. are not allowed in custodial rooms.
- Provide exhaust at a minimum of 10AC/HR.
- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment component housed within the room.

Part G ELEVATOR CABS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

 $\begin{array}{c} & & \\ 0 \text{ ft} & 4 \text{ ft} & 8 \text{ ft} \\ \end{array}$ SCALE: 1/8" = 1'-0"

PASSENGER ELEVATOR - CENTER OPENING

FINISHES

- 1 Floor: Carpet
- 2 Handrail: One tubular handrail at back wall, satin stainless steel finish
 3 Walls: Plastic laminate removable panels.
- Consider PVC edge or hardwood edge.
 Ceiling: Metal panels with recessed LED downlights and perimeter lighting
- (5) Doors and front returns: Satin stainless steel (vertical)
 (6) Base: Satin stainless steel (vertical) 4" high
- NOTES:
- For additional detail, refer to Section 4.
- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment component housed within the room.
- Machine room surfaces similar to Electrical Room.

LIGHTING

LED downlights

SERVICE ELEVATOR - SIDE OPENING

0 ft 4 ft 8 ft SCALE: 1/8" = 1'-0"

FINISHES

- 1 Floor: Rubber tile
- (2) Handrail: Satin stainless steel tubular handrail at back wall only
- 3 Walls: 5.WL patterned stainless steel wall panels
- Ceiling: Metal panels with recessed LED
- downlights and perimeter lighting 5 Doors, front returns, base and reveals:
- Satin stainless steel (vertical)Base: Satin stainless steel (vertical) 4" high
- Freight blanket hook:
 - Satin stainless steel (vertical)

NOTES:

LIGHTING

LED lighting

RIMEX 5.WL

- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment component housed within the room.
- Machine room surfaces similar to Electrical Room, refer to Part J. Elevator machine rooms sound absorptive ceiling treatment should be the same as the mechanical room.

03 DISTRICT SPACE STANDARDS

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GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SYMBOLS

- ϕ Duplex
- Tel/Data
- \$ Light switch
- ▼ Wall phone
- 🗣 Twist lock

NOTES:

- Connect to emergency power.
- Minimum clear height of 8'-0" clear of obstructions.
- Provide multi-mode fiber cross connect between all technology rooms in the same building.
- No windows, full height walls.
- Provide stand-alone HVAC unit with independent controls.
- Coordinate light layout with rack and cable tray placement to ensure adequate service lighting on both sides of rack.
- Technology rooms should not be directly accessbile from the outside of the building.
- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment componet housed within the room.

TECHNOLOGY ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

SYMBOLS

- Duplex
- Quadruplex \oplus
- Tel/Data **▲** \$
- Light switch
- Wall phone
- Twist lock

NOTES:

- Connect to emergency power.
- Minimum clear height of 8'-0" clear of obstructions.
- Provide multi-mode fiber cross connect between all technology rooms in the same building.
- No windows, full height walls.
- Provide stand-alone HVAC unit with independent controls.
- Coordinate light layout with rack and cable tray placement to ensure adequate service lighting on both sides of the racks.
- Technology rooms should not be directly accessible from outside of the building.
- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment component housed within the room.

Part I MECHANICAL ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

MECHANICAL ROOMS - SF VARIES

0 ft 2 ft 4 ft SCALE: 1/4" = 1'-0"

LEGEND

- 1 Exterior wall louver
- Provide 4" high concrete curbs (housekeeping pads for equipment)

FINISHES

Floor:	Sealed concrete with concrete curb and floor drain
Wall: Ceiling Ht: Ceiling Type: Doors:	Paint Slab to slab Exposed to underside of structure 3'-0" wide, louvered door (if required for ventilation and not fire rated) Hollow metal frames
Drains:	Hollow metal, double, exterior doors where applicable for large units. Minimum of one floor drain is required. Provide floor sink to support equipment as needed.
LIGHTING	

LIGITTING

LED utility lighting

NOTES:

- Provide sound absorption (NRC 0.90 min) over 100% of the total ceiling area whenever a mechanical room is immediately adjacent to an occupied room (i.e. classroom, group study room, office, etc.) or portions of an occupied room.
- Provide adequate safe access and manufacturer's recommended working clearances for all equipment.
- Provide clearances and door for replacement of the largest piece of equipment without removing permanent walls, large items of equipment, or equipment essential to the principal on-going, day-to-day building use.
- Provide direct access from the exterior for major mechanical rooms exceeding 100 net square feet.
- In phased projects, mechanical rooms shall be sized to include equipment for all the phases.
- Air equipment, piping, ductwork, etc., shall be located to provide unobstructed access to filters, bearings, valves, control devices, and anything requiring access for maintenance.
- Provide fully ducted outside air, relief air, and return air for air handling equipment in mechanical rooms. Do not use mechanical rooms as an air plenum. Ventilation or HVAC for mechanial equipment rooms to maintain tempatures between 65°F and 80°F.

Part J ELECTRICAL ROOMS

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

ELECTRICAL ROOMS - SF VARIES

1''' = 1'''oft 2 ft 4 ft SCALE: 1/4'' = 1'-0''

VARIES

PLAN

LEGEND

- ① Exterior wall louver (depending on room type)
- Provide 3" high concrete curbs (housekeeping pads) for equipment
- 3 Electrical panel board 20"W
- O-120V nominal voltage to ground equip. Provide 3' working space clearance.
- 151-600V nominal voltage to ground equip. Provide
 3-6' in working space clearance.
- 6 The width of the working space in front of the electrical equip. shall be the width of the equip. or 30", whichever is greater.
- ⑦ Transformer
- (B) 0-120V nominal voltage to ground equip. Provide 3' working space clearance.
- 151-600V nominal voltage to ground equip. Provide
 4' working space clearance.

FINISHES

Floor: Wall:	Sealed concrete with floor drain Exposed concrete Painted drywall
Ceiling Ht: Ceiling Type: Doors:	Hard smooth finish on concrete block wall Slab to slab Underside of structure 3'-0" wide, louvered door (if required for ventilation and not fire rated) Hollow metal frames Hollow metal, double, exterior doors where applicable
LIGHTING	

LED utility lighting

GROSSMONT CUYAMACA COMMUNITY COLLEGE DISTRICT – DISTRICT STANDARDS

NOTES:

- All equipment rooms shall be designed and located to facilitate the removal, transport, and replacement of the largest equipment component housed within the room.
- Rooms shall be properly ventilated. If room contains transformers, the use of split system air conditioners should be considered. Maintain 80°F temperature control/limitations for transformers and lighting control panels to extend the duration of equipment.
- With the exception of fire sprinklers servicing the room, no other piping/ducting is allowed in the space.
- Transformers should be vibration isolated on 3/4" thick, 60 durometer maximum neoprene pads. Bolt holes shall have neoprene grommets. Flexible connections to the transformers shall be made using slack flexible conduit. There shall be 6" minimum of free and clear space between adjacent walls and the transformer.